



National Coaching Framework

Accreditation,
Reaccreditation,
and
Recognised Prior Learning
for all Codes.

Updated April 2026

Contents

Contents

RESPONSIBILITY OF TRAINING	3
CROQUET AUSTRALIA REQUIREMENTS	3
ELIGIBILITY FOR TRAINING	3
Association Croquet (AC)	4
Golf Croquet (GC)	5
Ricochet (RC)	6
Gateball (GB)	7
ASSOCIATION CROQUET SKILLS	8
GOLF CROQUET SKILLS	9
RICOCHET	10
MAINTAINING ACCREDITATION	13
LAPSED ACCREDITATION	13
RECOGNITION OF PRIOR LEARNING (RPL)	14
APPLICATION FOR COACH TRAINING	15

Document History		Approved	Summary of Changes
Policy Name:	National Coaching Program		
Introduced:	2021		
Current Version	V3		
Latest Update	April 2026	CA Board	Update to requirements to complete the Community Coaching course Amendment to AC Level 3 entry requirement Updates to the Maintaining Accreditation requirements
Previous Update	December 2025	CA Board	Update of RPL process Give SCC authority to train and assess up to Level 3 Level 4 and above coach training is to be conducted by a Presenter/Assessor approved by the NCC Amendments to reaccreditation requirements Amendment to Golf Croquet Skills
Previous Update	July 2024	CEO	Include Community Coaching Course Include Anti-Doping information Remove referee requirement Update ACA to Croquet Australia General Formatting

INTRODUCTION

The following text outlines the procedure for coach accreditation and re-accreditation in Australia. This process complies with the requirements of the Australian Sports Commission. Those who want to become accredited coaches must complete the Sports Australia [Community Coaching - Essential Skills](#) online course as part of the accreditation process.

We encourage you to complete the [Anti-Doping Fundamentals Course](#)

- You may also choose to complete the Anti-Doping Coaches Course once you have completed the Anti-Doping Fundamentals

All coaching applications and upskilling requests need to be approved by the State Coaching Coordinator (SCC) of each State. A copy of the Application for Coach Training is [HERE](#)

If an application is unsuccessful a potential coach can appeal to Croquet Australia via email: admin@croquet-australia.com.au

Under special circumstances, a potential coach may also be eligible to use Recognition of Prior Learning (RPL).

RESPONSIBILITY OF TRAINING

The training of coaches at Level 1, Level 2 and Level 3 is the responsibility of SCC in each State and may be delegated to appointed Presenters/Assessors.

The training of coaches at Level 4, and above, is carried out by Presenters/Assessors approved by the National Coaching Coordinator (NCC) or the National Gateball Coordinator (NGC).

Presenters and Assessors training can be conducted by the SCC, NGC or their nominee.

Contact your State Coaching Coordinator or the National Gateball Coordinator for information on becoming a Presenter/Assessor.

CROQUET AUSTRALIA REQUIREMENTS

All applicants must hold a current Working with Children Check (WWCC) (or equivalent in your State or Territory) before attending any training. Coaches must hold a current WWCC to maintain their coaching qualification.

Only Croquet Australia or Gateball Australia accredited coaches are recognised and qualified to coach National representative teams and players. Coaches who are representing Australia at international events MUST have completed the [Anti-Doping Fundamentals](#) course.

ELIGIBILITY FOR TRAINING

To be eligible for training as a coach, certain prerequisites may be required before attending any coaching program.

Association Croquet (AC)

4 Levels of Coaching Accreditation (AC1 to AC4)

Entry requirements for the AC1 training program:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as an Association Croquet player and be recommended by their Club e.g. Coaching Coordinator or Captain;
3. Have a basic knowledge of the WCF Laws of Association Croquet for all strokes required for Association Croquet Level 1;
4. Be able to play all the Strokes required for Association Croquet Level 1;
5. Be prepared to actively involve themselves in the general coaching activities of their club; and
6. Have completed a working with children check that meets the Croquet Australia requirements prior to attending any training.

Entry requirements for the AC2 training program:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience;
2. Have a basic knowledge of the WCF Laws of Association Croquet for all strokes required for Association Croquet Level 2;
3. Be able to play all the strokes required for Association Croquet Level 2;
4. Have played in events outside their home Club;
5. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training; and
6. Be prepared to actively involve themselves in the general coaching activities of their club.

Entry requirements for the AC3 training program:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience at Level 2;
2. Be able to play all the strokes required for Level 3;
3. Have a working knowledge of the WCF Laws of Association Croquet
4. Have played in events at either State or National level;
5. Have completed a Working with Children's Check that meets the Croquet Australia requirements prior to attending any training; and
6. Be prepared to mentor Level 2 Coaches.

Entry requirements for the AC4 training program:

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience at Level 3;
2. Be able to play all the strokes required for Level 4;
3. Have a good knowledge of the WCF Laws of Association Croquet
3. Have played in events at National level;
4. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training; and
5. Be prepared to mentor Level 3 Coaches.

The Association High Performance Manager (HPM) is a Croquet Australia appointment.

Golf Croquet (GC)

3 Levels of Coaching Accreditation (GC1 to GC3)

Entry requirements for the GC1 training program:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as a Golf Croquet player and recommended by their Club e.g. Coaching Coordinator or Captain;
3. Have at least a basic knowledge of the WCF Rules of Golf Croquet for all strokes required for Golf Croquet Level 1;
4. Be able to play all the Strokes required for Golf Croquet Level 1;
5. Be prepared to actively involve themselves in the general coaching activities of their club; and
6. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.

Entry requirements for the GC2 training program

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience;
2. Have a working knowledge of the WCF Rules of Golf Croquet;
3. Be able to play all the strokes required for Golf Croquet Level 2;
4. Have played in events outside their home club;
5. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.
6. Be prepared to actively involve themselves in the general coaching activities of their club

Entry requirements for the GC3 training program

1. Have a minimum 12 months (minimum of 10 hours) of active coaching experience at Level 2;
2. Be able to play all the strokes required for Level 3;
3. Have a good knowledge of the WCF Rules of Golf Croquet
4. Have played in events at either State or National level;
5. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.
6. Be prepared to mentor Level 2 coaches.

The Golf Croquet High Performance Manager (HPM) is a Croquet Australia appointment.

Ricochet (RC)

2 Levels of Coaching Accreditation (RC1 to RC2)

Entry requirements for the RC1 training program:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as a Ricochet Croquet player and recommended by their Club e.g. Coaching Coordinator or Captain;
3. Have at least a basic knowledge of the Croquet Australian Ricochet Rules
4. Be able to play all the Strokes required for Ricochet Croquet Level 1;
5. Be prepared to actively involve him/herself in the general coaching activities of their club; and
6. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training.

Entry requirements for the RC2 training program:

1. Have a minimum of 12 (minimum of 10 hours) months of active Coaching experience;
2. Be able to play all the strokes required for Level 2;
3. Have a working knowledge of the Croquet Australia Ricochet Rules
3. Have played in events outside his/her home Club;
4. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training and
5. Be prepared to actively involve themselves in the general coaching activities of their club.

Gateball (GB)

3 Levels of Coaching Accreditation (GB1 to GB3)

Entry requirements for the GB1 training program:

1. Completed the Australian Sports Commission [Community Coaching – Essential Skills](#) course
2. Have a minimum of 12 months experience as a Gateball player or 6 months experience as a Gateball player for a person with experience in other mallet sports;
3. Be recommended by the Club Coaching Coordinator, Club Captain or State or National Gateball Coordinator;
4. Have at least a basic knowledge of the Rules of Gateball and be able to meet the Gateball skills requirements for Level 1;
5. Be prepared to actively involve him/herself in the general coaching activities of their club;
6. Have completed a working with children's check that meets the Croquet Australia requirements before attending any training

Entry requirements for the GB2 training program:

1. Have a minimum of 12 months (minimum of 10 hours) of active Coaching experience;
2. Have a good knowledge of the Rules of Gateball and be able to meet the Gateball skill requirements for Level 2;
3. Have played in events outside of their home Club;
4. Have completed a working with children's check that meets the Croquet Australia requirements before attending any training and
5. Be prepared to actively involve themselves in the general coaching activities of their club.

Entry requirements for the GB3 training program:

1. Have a minimum of 12 months (minimum of 10 hours) of active coaching experience at Level 2;
2. Be able to meet the Gateball skill requirements for Level 3;
3. Have played in events at either State or National level;
4. Have completed a working with children's check that meets the Croquet Australia requirements prior to attending any training and
5. Be prepared to mentor Level 2 Coaches.

ASSOCIATION CROQUET SKILLS

To be eligible for training as a coach, applicants may be requested to play the strokes at each level. A summary of the skills for each training course is listed below.

ASSOCIATION CROQUET

AC1	AC2	AC3	AC4
Grips Stalking Stance & position Swing Routine Magic Aiming Point (MAP) How to run a hoop Measuring in a ball Single ball strokes <ul style="list-style-type: none"> • Roquet • Hoop • Continuation • Basic rushes Association strokes <ul style="list-style-type: none"> • Take off • Stop shot • Hoop approach 	Openings Croquet strokes <ul style="list-style-type: none"> • Take off (fine) • Take off (thick) • Hoop approach (advanced) • Even roll • Stab roll • Pass roll • Split shots • Jump shots • Cannon (banana) • Cannon (ball over the top) Leaves <ul style="list-style-type: none"> • Diagonal spread • Reverse diagonal spread Decision-making process	Openings <ul style="list-style-type: none"> • Super shot • Duffer tice • Second corner Cannons <ul style="list-style-type: none"> • Corner 1 • Corner 2 • Corner 4 3 ball break Peeling <ul style="list-style-type: none"> • Best hoop approach for setting up a peel • Escape ball • Straight peel • Angled peel • 4 back peel • Penultimate peel • Rover peel • Standard triple peel Leaves <ul style="list-style-type: none"> • 2, 4 leave • Cross-wire at the peg • Peg high cross-wire • Reverse diagonal spread 	Openings Cannons Peaking Self-recognition Delayed 4 back peel Delayed penultimate peel Straight rover peel Thinking ahead Motivational techniques Percentages Playing doubles Never underestimate your opponent How to improve Goal setting Eliminating mistakes/errors Things you can vs things you cannot control How to win Success Taking risks Comfort zones Developing a game plan Standards/benchmarks Perceptions Building confidence Trigger points Self-talk Setback/comeback Eyesight/mindsight Training interstate players Training international players Decision-making process Ball movement <ul style="list-style-type: none"> • Triple peel straight • Triple peel delayed • Triple peel bombard • Triple peel straight rush

GOLF CROQUET SKILLS

To be eligible for training as a coach, applicants may be requested to play the strokes at each level. A summary of the skills for each training course is listed below.

GOLF CROQUET

GC1	GC2	GC3
Grips Stalking Stance & position Swing Routine Magic Aiming Point (MAP) How to run a hoop Single ball strokes Blocking Jawing a ball Decision-making process	Stun shots Wiring Promoting another ball Cut rushes Bombard In-off shot Touching balls Jump shots Understanding the WCF Rules of Golf Croquet Best practice for an extra shot Decision-making process	7-yard clearance Removing two balls Thinking ahead Motivational techniques Percentages Playing doubles Never underestimate your opponent How to improve Goal setting Eliminating mistakes/errors Things you can vs things you cannot control How to win Success Taking risks Comfort zones Developing a game plan Standards/benchmarks Perceptions Building confidence Trigger points Self-talk Setback/comeback Eyesight/mindsight Training interstate players Training international players

RICOCHET

To be eligible for training as a coach, applicants may be requested to play the strokes at each level. A summary of the skills for each training course is listed below.

RICOCHET

RC1	RC2
Grips	Stun shot/stop shot
Stalking	Wiring
Stance & position	Cut rush
Swing	Bombard
Routine	In-off shot
Magic Aiming Point (MAP)	Jump shot
How to run a hoop	Touching balls (corner example)
Single ball strokes	Making hoops with control
How to run a hoop	Making a break
Positional play	4 ball breaks (advanced)
Measuring in a ball	An easy leave
Jawing a ball	Decision-making process
Basic rushes	Thinking ahead
How to play a game	Motivational techniques
How to start a game	Percentages
Introducing Ricochet to a Golf Croquet Player	Playing doubles
How to finish a game	Never underestimate your opponent
How to take a bisque	How to improve
Replays	Goal setting
Making a break (standard)	Eliminating mistakes/errors
Setting a leave	Things you can vs things you cannot control
4 ball breaks (with a pivot)	How to win
Decision-making process	Success
	Taking risks
	Comfort zones
	Developing a game plan
	Standards/benchmarks
	Perceptions
	Building confidence
	Trigger points
	Self-talk
	Setback/comeback
	Eyesight/mindsight

GATEBALL

To be eligible for training as a coach, applicants may be requested to play the strokes at each level. A summary of the skills for each training course is listed below.

GATEBALL

GB1	GB2	GB3
<p>How to play Gateball</p> <p>Grips</p> <p>Stalking</p> <p>Stance & position</p> <p>Swing</p> <p>Clear, set routines for:</p> <ul style="list-style-type: none"> • start box ball placement • stroking, passing gates and scoring agari • sparking • playing in outballs • stroking and sparking to a variety of lengths • touch, basic slide touches • basic bombards and pushouts <p><u>Team Skills</u></p> <p>Understands:</p> <ul style="list-style-type: none"> • Court set up • Equipment • Basic rules including common • fouls • Progress of game • Responsibilities of a team member and relationship with a Captain and their calls • Basic referee responsibilities of team members (eg. Linesperson, Scoreboard) <p><u>Thinking skills</u></p> <p>Begins to understand the consequences of plays for the team including:</p> <ul style="list-style-type: none"> • Direction and weight • Importance of ball placement for own and other players turns 	<p>Plays long and short straight, cross shots and reverse cross shots through Gate 1</p> <p>Uses Zone of opportunity when passing gates</p> <p>Makes longer slide touches</p> <p>Uses clusters and scattering</p> <p>Makes ball touch/gate/touches</p> <p>Has advanced bombing skills</p> <p><u>Team Skills</u></p> <ul style="list-style-type: none"> • Inputs appropriately to assist Captain’s decision-making (e.g. next ball location). • Supports the team emotionally. • Lines up other players for bombards • Referee responsibilities increase (recorder, assistant referee) • Has a growing understanding of refereeing and considers becoming a referee <p><u>Thinking Skills</u></p> <ul style="list-style-type: none"> • Understands opening options Remembers most ball positions and starts to develop numerical thinking and opportunity for attack balls • Sees opportunities to extend zones of control eg. bridge balls, slides, pivot balls. • Responds more frequently to stages of games, especially the end game. 	<p>Is aware of more advanced skills, not often employed, but occasionally useful:</p> <ul style="list-style-type: none"> • Jump stroke • Jump spark • Problem-solving with short slides • Gateleg gate and touch • Playing other-handed when jammed at Gates • Long slides • Two balls together <p><u>Team Skills</u></p> <ul style="list-style-type: none"> • Can be relied on by the Captain when information is needed • Supports Captain and team players • Referee responsibilities increase (assistant referee or chief referee) • Demonstrates an excellent understanding of the rules and is probably working towards referee accreditation. <p><u>Thinking Skills</u></p> <ul style="list-style-type: none"> • Strong numerical thinker who identifies and uses delayed attack balls • Always sees several options in a situation and considers the percentages of each • Applies positive psychological approaches

-
- | | | |
|--|--|--|
| <ul style="list-style-type: none">• Importance of Touch/Gate and Gate/Touches• Begins to “think like a captain”: Understands game stage adjustments | | |
|--|--|--|

MAINTAINING ACCREDITATION

To achieve reaccreditation after 4 years a coach shall:

1. Be actively involved in coaching
2. Maintain a log book
3. Accumulate a total of 20 points
4. Develop, conduct or attend at least one update workshop (online or face-to-face)

Points may be accumulated as follows:

For a minimum of 20 hours of coaching	20 points
Develop or conduct a Level 1, Level 2, Level 3, or Level 4 course	1 point for each hour
Attend a Level 2, Level 3, or Level 4 training course	1 point for each hour
Develop, conduct or attend a refresher course for any level	1 point for each hour
Assist at a State organised coaching clinic	1 point for each hour
Completion of online eLearning course: <ul style="list-style-type: none">• Australian Sports Commission• Sport Integrity Australia• Play by the Rules	5 points per course

LAPSED ACCREDITATION

Players should apply to complete a training course before their accreditation expires.

The State Coaching Coordinator (or nominated representative) may issue an extension of up to 12 months for suitable coaches to achieve reaccreditation.

Players may apply for training and RLP if their accreditation has expired within 6 months of their application being submitted.

Players may be requested to provide a copy of their Logbook to provide proof they have been active during the past 18 months.

Players who apply after 12 months of their accreditation lapsing may be requested to start their coaching accreditation again using the prerequisites listed above.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL process may be considered for the following circumstances:

- Have played in events outside their home club (special circumstances may apply);
- Minimum of 12 months of active coaching experience at Levels 1-3 (special circumstances may apply);
- Accreditation expired less than 6 months ago;
- An experienced croquet player who has coaching experience, qualifications, or training in another sport or work environment that demonstrate transferable skills—such as session planning, group management, communication, safety awareness, and inclusive coaching practices—may be recognised where evidence shows clear application to croquet coaching requirements.

RPL process cannot be used for the following circumstances:

- In the event of someone not wanting to complete a working with children's check.
- If an Umpire or referee qualification is required.
- If a Level 1 applicant does not have 12 months experience as a Player.
- If a Level 1 applicant does not have a basic knowledge of the Laws/Rules. ➤ Not recommended by the Club Coaching Coordinator/Club Captain.

RPL process is as follows;

1. Eligible players complete and submit the following to their SCC or the National Gateball Coordinator (in the absence of a SCC, RPL applications are to be submitted to their States nominated representative for their code);
 - a. [Application for Coach Training Form](#)
 - b. [Application for RPL From](#)
2. The SCC or NGC considers the application for RPL. If approved, the applicant is allocated a suitably qualified Assessor to review the application.
NOTE: RPL's can only be approved by someone who has a Presenter/Assessor accreditation AND has a current coaching accreditation at the same level or higher than the RPL application.
3. The Assessor considers the application and advises the SCC or NGC (via a written letter of recommendation) of the suitability of the applicant for accreditation at the Coaching Level applied for.
4. The SCC or NGC reviews application and letter of recommendation from the Assessor. For coaching accreditations up to Level 3, the SCC is authorised to endorse an RPL application. For Level 4 and above, the SCC is required to forward the application to the National Coaching Coordinator for their endorsement.
5. SCC or NGC advises the applicant of their application outcome and updates their state coaching accreditation database accordingly.

APPLICATION FOR COACH TRAINING

Family Name		Given Name	
Address			
Suburb/Town		Post Code	
DOB		Phone	
Email Address			
Croquet Club		Years of playing Experience (for required code)	

Training Required (please tick as required and use a separate application for each code)

QUALIFICATION		CODE	
<input type="checkbox"/>	Level 1 Coach	<input type="checkbox"/>	AC – Association Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	GC – Golf Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	RC – Ricochet
<input type="checkbox"/>	Level 3 Coach	<input type="checkbox"/>	GB – Gateball
<input type="checkbox"/>	Level 4 Coach		
<input type="checkbox"/>	Presenter/Assessor		

WWCC/WWVP/BC No		Expiry Date	
Community Coaching Essential Skills	<input type="checkbox"/> Completed	Date	
CA/RevSPORT No			
Applicant Signature		Date	

CLUB COACHING COORDINATOR, CLUB CAPTAIN or SECRETARY

We support this application to attend Coach Training

Name	
Club	
Position	

SCC ACTION	Request Registered	Presenter Allocated	Training Date Advised	Manuals Forwarded

RECOGNITION OF PRIOR LEARNING APPLICATION

This application should be submitted with your application to attend coach training.

APPLICANT DETAILS

Family Name		Given Name	
Address			
Suburb/Town		Post Code	
DOB		Phone	
Email Address			
Croquet Club		Years of playing Experience (for required code)	

Application for Recognition of Prior Learning (RPL) for (please tick as required and use a separate application for each code)

LEVEL / CODE

QUALIFICATION		CODE	
<input type="checkbox"/>	Level 1 Coach	<input type="checkbox"/>	AC – Association Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	GC – Golf Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	RC – Ricochet
<input type="checkbox"/>	Level 3 Coach	<input type="checkbox"/>	GB – Gateball
<input type="checkbox"/>	Level 4 Coach		
<input type="checkbox"/>	Presenter/Assessor		

WWCC/WWVP/BC No		Expiry Date	
CA/RevSPORT No			
Community Coaching Essential Skills	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress	Date	
Applicant Signature		Date	

RPL APPLICATION OUTCOME

I, _____ approve / deny (delete unnecessary outcome) this application for Recognised Prior Learning from _____ (applicant name) for the below accreditation;

LEVEL / CODE

QUALIFICATION		CODE	
<input type="checkbox"/>	Level 1 Coach	<input type="checkbox"/>	AC – Association Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	GC – Golf Croquet
<input type="checkbox"/>	Level 2 Coach	<input type="checkbox"/>	RC – Ricochet
<input type="checkbox"/>	Level 3 Coach	<input type="checkbox"/>	GB – Gateball
<input type="checkbox"/>	Level 4 Coach		
<input type="checkbox"/>	Presenter/Assessor		

Name: _____

Position: _____

Signature: _____

Date: _____